Classes of Levers SPH4C

| A 1st class lever has the | _ in the centre. |
|---|-------------------------------------|
| Sketch: | |
| | |
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| | |
| The fulcrum may be positioned closer to the | load or closer to the effort force. |
| Example: | |
| A 2nd class lever has the in | |
| Sketch: | |
| | |
| | |
| | |
| | |
| Example: | |
| A 3rd class lever has the | in the centre: |
| Sketch: | |
| | |
| | |
| | |
| | |
| Example: | |

| The ideal mechanical advantage of a lever is defined as the ratio of the |
|--|
| to the: |
| |
| |
| Note that for 3rd class levers, the IMA will be! |
| The actual mechanical advantage of a lever is defined as the ratio of the |
| to the: |
| |
| |
| |
| This mechanical advantage may be affected not only by friction but also by factors such as the |
| Efficiency is, as before: |
| |
| |
| Note that a lever can have a low (even less than 1) AMA and IMA but still have a high efficiency |
| if |
| PULL DOWN ON THAT. |
| |
| |
| EARLY TECH SUPPORT |

More Practice

1. Identify the class of lever for each of the following examples:



- 2. A person applies a force of 810 N to one end of a 2.4 m 1st class lever to lift a rock of weight 3900 N. The fulcrum is positioned 0.4 m from the rock. Find the:
 - (a) IMA

(b) AMA

(c) percent efficiency of the lever.